Dossier
Tim Menzies
2015-2016

Department of Computer Science
North Carolina State University
email: tijmenzie@csc.ncsu.edu;
URL: http://menzies.us
I. Introduction
A. Statement of Mutual Expectations (SME)

i) General Departmental Expectation – Responsibilities and contributions of CSC faculty conform to relevant departmental, college, and university rules, policies and regulations, including departmental Teaching Load, Release Time, and Definitions policies (http://www.csc.ncsu.edu/department/policies/index.php); departmental, college and university Reappointment Promotion and Tenure (RPT) and Post-Tenure Review (PTR) policies, etc. Faculty work in collegial manner. Load follows departmental load policy and distribution. Excellence is expected. Evidence of good teaching, research, service and other activities is required. Faculty are evaluated, based on the departmental and college RPT and PTR rules using individual consideration but with due attention to total and effective service to the institution. Faculty pro-actively mentor junior colleagues, and participate in faculty recruiting and other activities of import to the department, including those that increase and propagate good national and international standing, ranking and reputation of the department. Department will support faculty according to their contributions, departmental mission and scope, policies, regulations and rules, and within the scope of funding and other resources available to the department. This document may contain short-term and long term goals, actions and information. It will be updated as needed. All faculty are required to have a signed SME on file with department.

Faculty Input: Expectations are standard with respect to 3rd year Full Professors.

Based on my current research, service and teaching output, and departmental policies, my current research effort level corresponds to very active research, and my current service effort level corresponds to above base-line service. Based on this, my corresponding teaching effort for the next SME period is 2 courses per academic year.

ii) Teaching (academic activities) – Teaching Responsibilities
Departmental expectations: Excellence in teaching is expected. Current departmental teaching load and other related policies will be followed. Teaching of both undergraduate and graduate courses, and mentoring and advising of undergraduate and graduate students is required. Leadership and participation in the design and implementation of new courses, and in the revision of existing core and area of specialty courses, is expected. Faculty are expected to pro-actively engage in all academic activities of import to the department.

Faculty Input: My teaching effort for the next SME period is 2 courses per academic year.

I will be teaching the graduate software engineering (CSC 510) and automated software engineering (a 500-level, 700-level special topics course. I will officially advise between 4 and 8 graduate students, and 2 or fewer undergraduate research assistants. I will be serving on several exam and dissertation committees.

iii) Scholarship (research and innovation) – Research Areas
Departmental expectations: Excellence in scholarship is expected. An active, funded, peer-reviewed, nationally and internationally prominent research program in chosen areas of expertise is expected. This includes research, publications and direction of PhD and MS students to successful completion (as chair or co-chair). High-quality scholarship is expected to be a) funded well beyond the individual faculty salary level (including release time) over long periods of time, and b) expected to support graduate students. Faculty are expected to engage pro-actively in all scholarship activities of import to the department.

Faculty Input: During the next SME period I plan to have my research effort at the very active research level.

Research areas include software engineering and automated software engineering.

iv) Professional Activities (service)
Departmental expectations: Excellence in leadership and professional activities is expected. All faculty are expected to

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1 For example, during annual faculty evaluation period (spring semester every academic year), when a major RPT or PTR action occurs, or when status or activity level of the faculty member changes (e.g., sabbatical, leave of absence, partial/phased retirement, major changes in duties, etc.), and at least once within a PTR cycle of the faculty member (annually for assistant, every 3 years for associate, and every 5 years for full professors). Updates may be issued via email, or some other form of written communication, as addenda to the signed SME.

2 New SME period typically covers at least one academic year into the future, however the document may cover longer periods if that is appropriate. Current (past) period performance, on which future teaching load expectations are determined, is based (barring special arrangements, such as start-up) on a moving average analysis of research, service and teaching performance described in the CSC Definitions document. Faculty teaching load, and other duties, are reviewed and updated by the department head on an as needed basis, and at least once a year during the annual faculty review process.
participate in departmental, college and university level committees and other governance activities and roles. All faculty are expected to participate in relevant external professional activities (e.g., professional societies, conference program committees, national and international professional bodies and activities).

Faculty input: During the next SME period I plan to have my service effort at above base-line service level. I am currently serving on the Software Engineering Search Committee. Additionally, I will:

- Serve on the program committee for several major conferences and workshops, most notably ICSE’16, ASE’15, FSE’15, ISSRE’15.
- Develop new books on data science for software engineering.
- Continue to review papers from numerous top-level conferences.
- Take on such duties as required as part of being co-chair for ICSME’16
- I will lead the development of an NSF SE Research Experience for undergraduates grant.
- Lastly, I will administrate PROMISE, a repository for the empirical SE community

Prof. Tim Menzies
**BRIEF RESUME**

1. Education background:
   - Ph.D., CS, University of New South Wales, 1995 *Generalized Testing of Knowledge Bases*; Advisor Paul Compton
   - Masters of Cognitive Science, University of New South Wales, Australia, 1988
   - B.S. Computer Science, University of New South Wales, 185.

2. Professional experience:
   - August 2014 to present: Professor, CS, North Carolina State University, Raleigh, NC
   - May 2012 to August 2014: Professor, West Virginia University, Morgantown, WV
   - February 2006 to April 2012, Associate Professor, West Virginia University, Morgantown, WV
   - December 2001 to December 2003, SE research chair, NASA IV&V Facility, West Virginia
   - July 2000 to January 2001: Assistant professor, University of British Columbia, Vancouver, CA.
   - June 1996 to June 1998: Vice-Chancellor’s Research Fellow, University of New South Wales,
   - February 1995 to June 1996: Assistant professor, Monash University, Australia

3. Scholarly and creative activities:

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<tr>
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<tr>
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<td>Gifts (in kind)</td>
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<td>Other: PhD Fellowships</td>
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<td>6</td>
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<td>-</td>
<td>9</td>
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<td>MS (chair/co-chair), graduated</td>
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<td>2</td>
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<tr>
<td>MS (chair/co-chair), current</td>
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<td>-</td>
<td>2</td>
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<tr>
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<td>2</td>
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<th>Current Year</th>
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<td>7</td>
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<td>Large undergraduate (3 credits, x &gt; 100 students)</td>
<td>5</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Regular graduate (3 credits, 10 &lt; x &lt; 100 students)</td>
<td>28</td>
<td>18</td>
<td>2</td>
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### Courses created and/or revised in a significant way

<table>
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<th>Career</th>
<th>Post Tenure</th>
<th>Current Year</th>
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<tbody>
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<td>Undergraduate</td>
<td>4</td>
<td>2</td>
<td>-</td>
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<tr>
<td>Graduate</td>
<td>6</td>
<td>3</td>
<td>1</td>
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### Other

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<th>Activity</th>
<th>Career</th>
<th>Post Tenure</th>
<th>Current Year</th>
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<tr>
<td>Development of Software Packages</td>
<td>5</td>
<td>2</td>
<td>10</td>
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<tr>
<td>Creation/Direction of Dept. Facilities – Labs &amp; Centers</td>
<td>2</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Major awards and recognitions</td>
<td>6</td>
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<td>3</td>
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<tr>
<td>Major off-campus services</td>
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4. Membership in professional organizations:
- Association for Computing Machinery (ACM), 1996-present
- Institute of Electrical and Electronic Engineers (IEEE), 1997-present

5. Scholarly and professional honors:
- Distinguished reviewer, ACM Transactions on Software Engineering Methodologies, 2016
- Outstanding reviewer award, journal of Information and Software Technology, 2016
- Service award from Big Data community: Lexis Nexis, 2015
- Distinguished reviewer, ACM Transactions on SE Methodologies, 2015
- WVU College of Engineering, Outstanding Researcher, 2010
- NASA Commendation for Chief of Mission Assurance, 2004

6. Professional service on campus:
- NC State Member, CSC Faculty Search (2015, 2016)
- NC State Member, Software Engineering Faculty Search (2014)
- NC State, Open house weekend (March 2015)
- Curating the PROMISE repository of SE data
- WVU, computer science, Promotion & Tenure committee (2010-2014)
- WVU, Member, Faculty Search Committees (2010-2013)
- Director, National Archives/WVU project (2009-2011)
- Director, WVU/NASA Research Collaboration (2002-2009)

7. Professional service off campus (see CV for complete list):
- Co-General Chair: International Conference on Software Maintenance and Evolution 2016
- Co-Program Chair: SSBSE’16, ICSE NIER’15, ASE’12.
- Editorial Board: Information Software Technology
- Editorial Board: Software Quality Journal
- Editorial Board: Big Data Research Journal
- Associate Editor: IEEE Transactions on Software Engineering 2011-present.
- Steering Committee Member: IEEE Conference on Automated Software Engineering (2012-present); PROMISE conference 2005-2012.
II. TEACHING AND MENTORING OF UNDERGRADUATE AND GRADUATE STUDENTS

A. TEACHING EFFECTIVENESS

<table>
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<tr>
<th>Course</th>
<th>When</th>
<th>Responses/Enrolled</th>
<th>Explanation</th>
<th>Effectiveness</th>
<th>Knowledge</th>
<th>Excellence</th>
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<tr>
<td>CSC 791/791 (ASE)</td>
<td>Fall 2015</td>
<td>44 / 52</td>
<td>4.3 / 4.2*</td>
<td>4.4 / 4.3*</td>
<td>4.5 / 4.4*</td>
<td>4.4 / 4.2*</td>
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<td>CSC 510</td>
<td>Spring 2015</td>
<td>25 / 32</td>
<td>4.2 / 4.2*</td>
<td>4.4 / 4.3*</td>
<td>4.3 / 4.4*</td>
<td>4.3 / 4.2*</td>
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<tr>
<td>CSC 791 (ASE)</td>
<td>Fall 2014</td>
<td>5 / 5</td>
<td>5.0 / 4.0*</td>
<td>5.0 / 4.0*</td>
<td>5.0 / 4.3*</td>
<td>5.0 / 4.0*</td>
</tr>
</tbody>
</table>

* departmental average

Student comments:

- Prof. Warwick Arden (Provost) mailed me on Mark 16 2016 saying that some students had used the “Thank a Professor” website to comment favorable on my teaching:
  - He writes “You efforts with these students area reflection of your dedication to teaching and learning. I congratulate you on this recognition and offer by sincere appreciate for your work with students at NCSU.
  - Student comments included “I compare you to an owl because you have a deep connection with wisdom and intuitive knowledge. You have been kind and patient with me and your students. Thank you for everything.”

- **CSC510**:
  - Enthusiastic, Very passionate … Dr. Menzies is a fantastic teacher. He loves research work and hard-working. … Excellent teacher with a flair for creating interests in students …. instructors shares his own experience which is valuable for students and gives pretty god idea who software industry works. … Assignments were good and helped in learning. … Tim is a very good professor, whose class is full of fun. He always told something new to us. … Awesome professor … Amazing professor. His enthusiasm for the subject could be felt. … Amazing professor. His enthusiasm for the subject could be felt.

- **Csc591/791**:
  - Dr. Menzies is overall an incredibly reasonable instructor that presents material in a way that students can understand it and his expectations can be met with adequate effort. Above all his expectations are well explained at the outset of the course and if you want to be successful in the class you can be successful. …Professor Menzies was enthusiastic, humorous, and communicated well. He used helpful visualizations, often an upside-down table or contorted elbow, as an analogue for difficult concepts…. I think the instructor is quite enthusiastic and energetic. He makes the class very much interactive…. Very enthusiastic and very intelligent. Conveys the ideas well and uses "perfect" examples …. Using the right example can save a lot of time which can be used to do more. Course was really good. Content was nice and its very relevant too. Further professor had recommended a book to follow for those who had not done much in python. He recommended it much before the classes started. I finished the book before the classes started and it helped me to become very comfortable with python as the course started. … brilliant course … The Instructor was well prepared and very enthusiastic…. The Instructor was well prepared and very enthusiastic…. Class is *never* boring; even if I had a hard time following the lectures at times, I walked away with new thoughts each class session…. Dr. Menzies is blunt with feedback but it's never personal….. Definitely the most difficult subject I've taken so far. I learned a lot and would do it again if given the choice….. This is cutting edge stuff and is worth the trouble; it's a very different course from a lot of the current offerings, however, and I would highly recommend for any prospective or current PhD students interested in research.

Also, I have taught the following other courses (at previous universities):

- Agent-oriented programming (2009), Ph.D. graduate subject
- Open Source Software (2007), 4th year undergraduate subject
- Lightweight Software Engineering (2004), 4th year undergraduate subject
- Knowledge engineering (2002, 2003), 4th year undergraduate subject
- Software V&V (2003), Masters course year
- Modelling and analysis of software (2000), 4th year undergraduate subject
- Domain specific languages (2001), graduate class.
- OO software development (1997-98), 4th year undergraduate subject
- Visual programming (1996), 3rd year undergraduate subject
- Software engineering (1996), 3rd year undergraduate subject
B. INSTRUCTIONAL DEVELOPMENT

- **New course Automated Software Engineering**: At NC State in 2015 I created and taught a new subject automated software engineering. All lectures and projects were written by me.
- **New course Search-based Software Engineering**: At NC State in 2014 I created and taught a new subject on search-based software engineering. An updated version of this will be taught in Fall 2015 as Automated (model-based) Software Engineering.
- **New course Artificial Intelligence**: At West Virginia University in 2008, 2010, 2012 I created then completely updated an undergraduate subject on artificial intelligence.
- **Programming languages**: At West Virginia University in 2009 and 2011 I updated the undergraduate programming language subject to include logic programming and functional programming.
- **Data mining**: At West Virginia University in 2002, I created and taught a graduate subject on this topic. This subject was extensively revised each year 2003 to 2013.
- **Agent-oriented programming**: At West Virginia University in 2009, I created and taught a graduate subject on this topic.
- **Knowledge engineering**: At West Virginia University in 2002, I created and taught a graduate subject on this topic.
- **Domain specific languages**: At the University of British Columbia in 2001, I created and taught a graduate subject on this topic.
- **Visual programming languages**: At Monash University in 1996, I created and taught a graduate subject on this topic.
- **Research methods**: At Monash University in 1995, I created a subject on graduate research methods.

C. MENTORING ACTIVITIES

- Working with my SE faculty colleagues, developed a successful NSF Research Experience for Undergraduates grant for “Science of Software”, awarded 2016.

  - Mentor for
    - Associate professor Dennis Bahler
    - Associate professor Vince Freeh (meet, several times)
    - Assistant professor Kathryn Stolee (meet, numerous times)

D. MASTERS AND DOCTORAL THESES DIRECTED

I am or was chair or co-chair of the advisory committee for the following research students by thesis (students who have graduated= 7 PhD + 27 MS):

Student working towards a degree (9 PhD):

1. Vivek Nair (passed written preliminary, April 2016)
2. Wei Fu (passed written preliminary, April 2016)
3. Rahul Krishna
4. George Mathew
5. Di Chen (Jack)
6. Mahmoud Abdel-Fattah
7. Zhe Yu
8. Rahul Krishna
9. Jianfeng Chen

Completed Ph.D.:

1. Abdel Sayyad Ph.D. (2014, WVU) *Evolutionary Search Techniques with Strong Heuristics for Multi-Objective Feature Selection in Software Product Lines*
2. Joe Kral Ph.D. (2014, WVU) *Active Learning for Search-Based Software Engineering*
3. Fayola Peters Ph.D. (2014, WVU) *Privacy and Data Sharing*
5. Nandeshwar, Ashutosh Ph.D. (2011, WVU) *Longitudinal study of first-time freshmen using data mining*
6. David Owen Ph.D. (2010, WVU) *Combining complementary formal verification strategies to improve performance and accuracy*

Completed Masters:

1. George Mathew, MS, NC State
2. Rahul Krishna, MS, NC State
3. Divya Ganesan MS (2015, WVU) Exploring Essential Content of Defect Prediction and Effort Estimation through Data Reduction
Will Burney MS (2012, WVU) Understanding Search-Based Software Engineering
8. Brian Lemon MS (2010, WVU) The effect of locality based learning on software defect prediction
9. Fayola Peters MS (2010, WVU) CLIFF: finding prototypes for nearest neighbor algorithms with applications
10. Andrew Matheny MS (2010, WVU) Trade-offs of heuristic vs. rigorous algorithms in text mining
11. Joe D’alessandro MS (2010, WVU) Optimized trusted information sharing
17. Brian Sower MS (2008, WVU) Increasing the performance and realism of procedurally generated buildings
18. Justin DiStefano MS (2008, WVU) Building better software : the applicability of a professional tool for automa
20. Donald Boland MS (2007, WVU) Data discretization simplified: randomized binary search trees for data preprocessing
22. Ryan Clark MS (2005, Portland State) Optimizing Treatment Learning
24. Yi Hu MS (2003, University British Columbia) Treatment learning
27. John Powell MS (2001, WVU) Graph theoretic approach to assessing tradeoffs on memory usage for model checking
III. SCHOLARSHIP IN THE REALMS OF FACULTY RESPONSIBILITY

A. SCHOLARLY ACCOMPLISHMENTS – PUBLICATIONS

Submitted (under review)

2 * EMSE journal (with CSC Ph.D. student George Mathew)
1 * Information Software Technology (with CSC Ph.D. student Wei Fu)
1 * Conference on Foundations of Software Engineering (with CSC Ph.D. student Rahul Krishna)
2 * Conference on search-based SE (with CSC Ph.D. students Jian Feng Chen and Rahul Krishna)

Invited and Contributed Research Presentations

2. Tutorial, ICSE’16: How Not to do it: Anti-patterns in data science

Refereed Journal and Top Magazine Publications


43. T. Menzies and J. Richardson. Making sense of requirements, sooner. IEEE Computer, October 2006. Available from...


Books/Book Chapters


5. "The Quest for Convincing Evidence" by Tim Menzies and Forrest Shull. Making Software: What Really Works and We We Believe it 2010


Refereed Conference Publications

1. Lucas Layman, Allen Nikora, Joshua Meek, Tim Menzies, Topic Modeling NASA Space System Problem Reports (research in Practice Track), MSR’16 (27% acceptance rate for full papers)


3. Scalable product line configuration: A straw to break the camel's back, ASE, 2013, AS Sayyad, J Ingram, Tim Menzies, H Ammar


5. Class level fault prediction using software clustering, G Scanniello, C Gravino, A Marcus, T Menzies, ASE 2013


7. Tim Menzies: Beyond data mining; towards "idea engineering". PROMISE 2013: 11


9. Beyond data mining; towards idea engineering T Menzies, PROMISE 2013


94. Parametric analysis of a hover test vehicle using advanced test generation and data analysis.


**High Impact, Non-Refereed Publications**


**Other Publications (workshops, etc)**

2. Learning the task management space of an aircraft approach model, AAAI 2014 Spring Symposium, Joseph Krall, Tim Menzies, Misty Davis.


52. T.J. Menzies and P. Compton. The (extensive) implications of evaluation on the development of knowledge-based systems.


63. T.J. Menzies. Concerning the user of procedural construct as a knowledge acquisition technique. In IJCAI '91 Knowledge Acquisition Workshop, 1991.


B. RESEARCH FUNDING

Total $8,074,703 (includes $210,000 in gifts from industry)

New funding for this year: $759,622

Proposal submitted (and declined):
- NSF: Changing Software to Reduce Defects: $249,594

Proposals submitted (under review):
- NSF: Holistic Scalable Autotuning for Software Engineer Data Analytics, with Xipeng Shen, $1,200,000
- NSF: Attack Surfaces to Find Reachable Code Vulnerabilities, with Laruie William $499,948
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<th>current?</th>
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<td>2015</td>
<td>JPL</td>
<td>Effort Estimation (year2)</td>
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<td>New directions in AI and SE</td>
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<td>Cetre</td>
<td>Border Crossing</td>
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<td>Understanding Anomalies</td>
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<td>NASA</td>
<td>Crystal Ball</td>
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<td>2008</td>
<td>NASA</td>
<td>Advanced UML modeling</td>
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<td>NASA</td>
<td>Applied Technology Lab</td>
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<td>DoD STTRs</td>
<td>Next generation metrics phase 1</td>
<td>$40,715</td>
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<td>NASA</td>
<td>WVU Liaison</td>
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<td>2007</td>
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<td>Industrial</td>
<td>Analysis metrics (Galaxy Global)</td>
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<td>STEP research</td>
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<td>2006</td>
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<td>NASA</td>
<td>Learning software process model</td>
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<td>Improving I&amp;V Techniques</td>
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<td>2006</td>
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<td>cop-op agreement supplemental funds</td>
<td>$14,976</td>
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<td>2006</td>
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<td>NASA</td>
<td>cop-op funds for Eiland Hall Lab</td>
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**Total (2005 to 2015)**: $1,067,161 $1,387,071 $3,194,232 $3,061,310 $6,235,524

**Total (ALL)**: $5,846,322 $1,387,071 $5,015,933 $3,061,310 $8,078,575

Sponsored (new amounts for this year in **ORANGE**. On-going from last year in **RED**).
## External Funding

<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
<th>Principal Investigator</th>
<th>Department</th>
<th>Funding Agency</th>
<th>Amount</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>Provide Support in Developing Cost estimating models for the NASA Software CER Development Task</td>
<td>Menzies, Timothy James</td>
<td>Computer Science</td>
<td>Jet Propulsion Laboratory (Prime - National Aeronautics &amp; Space Administration (NASA))</td>
<td>$28,500</td>
<td>04/10/2015 through 01/31/2016</td>
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<tr>
<td>2015</td>
<td>SHP: Medium/Complete Transfer Learning in Software Engineering</td>
<td>Menzies, Timothy James</td>
<td>Computer Science</td>
<td>National Science Foundation (NSF)</td>
<td>$316,081</td>
<td>08/02/2014 through 06/30/2017</td>
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<tr>
<td>2016</td>
<td>Enabling Evidence-Based Modernization</td>
<td>Menzies, Timothy James</td>
<td>Computer Science</td>
<td>Carnegie Mellon University (Prime - US Air Force (USAF))</td>
<td>$35,000</td>
<td>01/15/2016 through 09/30/2016</td>
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</table>

**Total external funding:** $330,181

## Internal Funding

**Total internal funding:** $0

## Pending Proposals (including pre-proposals)

<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
<th>Principal Investigator</th>
<th>Department</th>
<th>Funding Agency</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>Share, Care, Beware : Trusted Sharing Practices for Data Science</td>
<td>Menzies, Timothy James</td>
<td>Computer Science</td>
<td>North Carolina Data Science and Analytics Initiative (NCDSA)</td>
<td>$119,257</td>
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<td>2016</td>
<td>SHP: Medium/Complete Scalable Automating for Software Engineer Data Analytics</td>
<td>Menzies, Timothy James, Shen, Xipeng</td>
<td>Computer Science</td>
<td>National Science Foundation (NSF)</td>
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<td>2016</td>
<td>TWC: Small; On the Practical Use of Attack Surfaces Find Reachable Code Vulnerabilities</td>
<td>Williams, Laurie A, Menzies, Timothy James</td>
<td>Computer Science</td>
<td>National Science Foundation (NSF)</td>
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**Total of pending proposals:** $1,819,205

## Non-funded Projects

<table>
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<th>Year</th>
<th>Title</th>
<th>Principal Investigator</th>
<th>Department</th>
<th>Funding Agency</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>2015</td>
<td>CI-NEW: Next Generation Open Science Research for Software Engineering</td>
<td>Menzies, Timothy James, Murphy-Hill, Emerson R</td>
<td>Computer Science</td>
<td>National Science Foundation (NSF)</td>
<td>$792,842</td>
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<tr>
<td>2015</td>
<td>CPS: Synergy; Collaborative Research: Real Time Attack Monitoring and Control for Cyber Physical Security of Power Grid</td>
<td>Menzies, Timothy James</td>
<td>Computer Science</td>
<td>National Science Foundation (NSF)</td>
<td>$179,151</td>
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<tr>
<td>2015</td>
<td>SHP: Small: Smarter Software Automating for SE Data Analytics</td>
<td>Menzies, Timothy James, Shen, Xipeng</td>
<td>Computer Science</td>
<td>National Science Foundation (NSF)</td>
<td>$498,524</td>
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<td>2015</td>
<td>SHP: Small/Collaborative: Changing Software to Reduce Defects</td>
<td>Menzies, Timothy James</td>
<td>Computer Science</td>
<td>National Science Foundation (NSF)</td>
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<td>2016</td>
<td>SHP: Medium/Collaborative Research: Changing Software to Reduce Defects</td>
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<td>Computer Science</td>
<td>National Science Foundation (NSF)</td>
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<td>2016</td>
<td>Verifying Safety of NextGen Models: A Rational Approach</td>
<td>Menzies, Timothy James</td>
<td>Computer Science</td>
<td>National Aeronautics &amp; Space Administration (NASA)</td>
<td>$0</td>
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</table>

**Total of non-funded proposals:** $2,461,718
C. CENTERS AND MULTIDISCIPLINARY COLLABORATION

1. Curator, Promise Repository of SE Data:
   openscience.us/repo

   For artifacts other than code, this is now the largest open science resource in software engineering for long term storage of data used in publications on software analytics.

IV. EXTENSION AND ENGAGEMENT WITH CONSTITUENCIES OUTSIDE THE UNIVERSITY

- Jet Propulsion Lab, effort estimation research. 2002 to present. Funded research 2007, 20014 to 2015
- IBM, data mining work with research triangle. Faculty award 2016.
- Microsoft Research, research projects, February 2011 to 2012 to present
- NASA, Software Engineering Research Chair, 2001 to 2003
- NASA Effort Estimation research, 2004 to 2015
- Consultant, Object-oriented programming, 1988-1995

V. TECHNOLOGICAL AND MANAGERIAL INNOVATION

A. TECHNOLOGY TRANSFER

Workshop Organizer/Facilitator:
- Big Data for SE, ICSE’16 workshop
  - Actionable Analytics, ASE’15 workshop
  - Big Data for SE, ICSE’15 workshop
  - RAISE’14 (Realizing AI Synergies with Software Engineering), an ICSE 2014 workshop/
  - Dagstuhl Seminar, Software Development Analytics, 2014 (co-organized with Laurie Williams and Tom Zimmermann).

Tutorial Presenter/Organizer:
- ICSE 2016 Technical Briefing: How not to do it, Anti-Patterns in Data Analysis,
- ICSE 2014 Tutorial: Art and Science of Analyzing Software data
- ICSE 2013 Tutorial: Data Science for Software Engineering
- June 2010: Data Mining summer school, Queens University, Kingston, Canada (http://goo.gl/oMcSX);
- Feb 2010: Invited speaker, Microsoft, Empirical SE, version 2.0
- Sept 2008: Invited Speaker, Google, Defect Prediction
B. IMPACT
For my full career impact, see section B2 (below, p25).

B1. IMPACT, last 12 months
1. What are the highlights of your achievements in the past year?
   • Promoted the NCSU name as part of my work as co-General chair for the Raleigh conference on software maintenance and evolution
   • Research-wise: achieved landmark results in micro-sampling large spaces. Seem the world is NOT as complex as we think but we actually “walk” a low-dimensional manifold within which we can quickly make decisions (publications pending)
   • One new book, done “Art and Science of Analyzing Software Data”. A technical summary of the state of the art in this active area written by hundreds of leading experts
   • Another book nearly done “Perspectives on Data Science for Software Engineering”. Lessons learned from data science, express in terms accessible to a wide audience.
   • Continued the work on the PROMISE repository- the largest collection of SE data serving the international community-- all bannered under NCSU.

2. In the last year, how have you had impact? Who have you impacted?
   • Results from prior research work with the Jet Propulsion Laboratory now distributed internally within JPL as part of their cost estimation toolkit.
   • Working with IBM, research triangle
     o Advising them on how to organize their analytics (that work recognized with an IBM Faculty award)
   • Working with ABB, Raleigh Campus
     o Advising them on how to organize their analytics
   • Working Lexis Nexis on big data and text mining.
     My army of students found significant improvements to their industrial data mining tools. Also, this team was the first to demonstrate to Lexis Nexis the value of crowdsourcing with Mechanical Turk for building web-scale knowledge bases.
     • In recognition of this, I was asked to be a panelist at
       o Legal Tech New York, Feb’16
       o The HPCC Summit, Delray Beach, Florida, October’15. Gave a half hour talk to the attendees and served on a panel.
     • Note: for all this work, I received a “outsanding service” award from Lexis Nexis

3. In the last year, what have you done to help the department:
   a) Recruit and retain faculty of the highest caliber.
     • Engage with other faculty outside of normal work activities.
       o Luncheons to discuss research ideas with EE and English Faculty
     • Search committees
       o Served on hiring committees for: Kathryn Stolee and Baishakhi Ray
       o Meet with numerous candidates as part of their on–site interviews. Did not track names this years since this form is new. Will do better next year. But names included Ben Samuel . Brian Magerko, Also had dinner with games candidates e.g. Chris Martens
       o For faculty candidates who received a job offer (e.g. Kathyrn Stolee), I advised on local real estate.
   o I serve as mentor for
     • Associate professor Dennis Bahler
     • Associate professor Vince Freeh (meet, several times)
     • Assistant professor Kathryn Stolee (meet, numerous times)
Helping junior colleagues with grants
- I wrote 80% of the successful NSF REU grant submitted by assistant professor Chris Parnin
- I am currently co-writing two NSF medium grants with assistant professors Stolee + Parnin

Working with other senior colleagues on grants
- I co-wrote an NSF small grant with full professor Laurie Williams

What research have you contacted Matt Shipman about?
- Given numerous presentations at days organized by Prof. Shipman for IBM and CISCO

What have you done to promote your press coverage?
- Very active on social media

b) Recruit and retain high-quality PhD students.
   - The SE faculty are particularly active in Ph.D. recruitment. We inspect the candidates, identify our favorites, then (for all the ones approved by the Grad Office), we engage the students in an extended email conversation. I personally engaged with five such students.
   - As to retaininggrad students, I’ve created and maintained extensive relationships with LexisNexis and ABB in order to offer students interesting big data projects.
   - I also supervise a large number of Ph.D. students (nine)

c) Increase multi-disciplinary research collaborations, including sustainable centers of excellence.
   - I am now on the committee for an English digital Humanities Ph.D. candidate (Peter Kudenov)

d) Encourage active collaboration with business, government, and other universities
   - I have weekly meetings with LexisNexis (Raleigh campus) where my team of students work on their industrial research problems.

e) Expand collaboration and outreach to K-12 students and teachers
   - I wrote 80% of the successful NSF REU grant submitted by assistant professor Chris Parnin

f) Offer outstanding and current curricula at the undergraduate and graduate levels
   - Internal ABET reviewer, 4th year Capstone subject,

g) Creation or used a repository of course material available to other faculty
   - All my course material is on-line, available for download via Github
   - E.g. Teaching materials for Model-based Automated Software Engineering http://tiny.cc/mase
   - e.g. Complete notes/ project definitions for Graduate SE: https://github.com/txt/se16

h) Incorporated into classes of team projects, written reports, in-class presentations
   - All my CSC 510 and CSC 591/791 students write numerous conference-submission-standard essays.
   - All my CSC 510 students work in large teams (3 to 5).
   - All my CSC 510 students report back to the class in marathon 3 week-long presentation at end of semester.

i) Application for undergraduate research funding
   - I wrote 80% of the successful NSF REU grant submitted by assistant professor Chris Parnin

4. In the last year, what challenges/struggles have you had this past year?
   - Time management
   - Managing grad student expectation. NC State students belong to an international community and those students should spend as much time study that community as studying their won local research at this site.

5. In the last year, what could the department do to make you more productive? (Be specific)
   - A budget for Mechanical Turk Experiments
   - A better and simpler way to auto-provision HPC for large experiments

6. What are your goals for the 2016-2017 year?
   - More publications for my graduate students
   - More long term funding for my graduate students
   - One more book on foundations of software science.

7. In prior years, what was your impact over your entire career?
   - See next page
B2. IMPACT, full career

The PROMISE Project: I have been very active in solving an outstanding problem in software engineering: accessing the data required for repeatable experiments. In order to support the above research, I had to create a source of SE data. Accordingly, in 2005, I founded the PROMISE conference on repeatable experiments in software engineering. The goal of PROMISE is to give the research community free access to the data sets that we can use for analysis of software engineering data.

Optimization of Software-Intensive Systems: I have developed (and demonstrated the value of) very fast non-numeric optimizers for software-intensive systems. For the purposes of controlling spacecraft re-entry guidance software, my learners generated better controllers and ran 40 times faster than the state-of-the-art numeric optimizers.

- For the purposes of extracting products from product lines, for 2013/2014, my algorithms represented the state of the art on that field (most number of goals, largest models).

Software Defect Prediction: I have been instrumental in the development of experimental methods that allow for the discovery and precise evaluation of software defect predictors generated by data miners from static code attributes. According to Martin Shepperd my IEEE TSE 2007 paper on learning defect predictors “represents the state of the art for this kind of research” and “is widely cited”.

- This work is the most cited paper 2005 to 2014 in IEEE Transactions in Software Engineering (source: http://academic.research.microsoft.com).

Cross-company Learning: I was one of the first to demonstrate that effective local effort/defect models can be learned from data imported from other companies. I have shown that useful models can be built if relevancy filtering selects the subset of the data from other companies that is most relevant to the local company.

- This work is the third-most cited paper in the Empirical Software Engineering Journal 2009 to 2014 (source: Google Scholar).

Software Effort Estimation: I remain one the most prominent publishing researches in this field. Elsewhere, I have addressed, and reduced, one of the major outstanding problems in the field of effort estimation; i.e conclusion instability. Using Ensemble learning, I have found that if we study enough data sets and enough learners then the magnitude of that instability is less than the total sample.

- Another 2012 paper of mine on analogy and effort estimation as the most-cited estimation paper in the last five years (source: Google Scholar metrics)

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4 Scalable product line configuration: A straw to break the camel's back, ASE, 2013, AS Sayyad, J Ingram, T Menzies, H Ammar.
Software Requirements Engineering: I was one of the earliest pioneers in the field of search-based software engineering for requirements engineering. According to Mark Harman, in 2002 I was one of the earliest to apply Pareto optimality in search-based software engineering (SBSE) for requirements engineering.

Measurement Errors: I have discovered a previously undocumented subtle, and dangerous, aspect of a widely-used performance measure. Precision is a commonly-used assessment measure used in data mining. In 2007, I showed that this seemingly simple measure had significant problems when the target class is relatively rare (specifically, for such data sets, seemingly minor changes in the learning process can lead to massive changes in the precision values).

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VI. SERVICE TO THE UNIVERSITY AND PROFESSIONAL SOCIETIES

A. UNIVERSITY SERVICE

• **Member two search committees, CSC, 2016**
  • Member, Two search committees, Computer Science Software Engineering (2015)
  • Volunteer, Open Day, March 2015
  • Speaker, Graduate research seminar series (CS), November ‘14

B. NATIONAL AND INTERNATIONAL SERVICE

• **Editorial Board**
  • Big Data Research, 2016 - present
  • Software Quality Journal, 2016- present
  • Information Software Technology, 2016-present
    - Empirical Software Engineering International Journal, 2009-present
    - Automated Software Engineering journal (2010 – present)
• **Associate Editor**
  - IEEE Transactions on Software Engineering, 2011-present
• **General Chair**
  • IEEE International Conference Software Maintenance and Evolution, 2016
• **Program Chair/Co-Chair:**
  • Symposium Search-Based Software Engineering, 2017
    - IEEE Automated Software engineering, 2012, Essen, Germany
    - PROMISE conference on repeatable experiments in software engineering (2005-2010)
• **Steering Committee Member**
  - IEEE Automated Software engineering, 2012-
  - PROMISE conference on repeatable experiments in software engineering (2006-2012)
• **Doctoral Symposium**
  - Chair, IEEE Automated Software engineering, 2011, Lawrence, Kansas
• **Research Proposal Panel**
• **Guest Editor:**
  - (2016) Automated Software Journal, Best papers RAISE’15
    - (2015) Special issue, best papers from RAISE’13, Automated Software Engineering
    - (2013) Special Issues, Information and Software Technology, Best papers from PROMISE’11, 55(8),
    - (2013): Special Issue, Empirical Software Engineering, Best papers, PROMISE’10, 18(3) 2013
  • General chair
    • ICSME’16
    • BigDSE’16, BigBDSE’15
• Senior roles in conference organization:
  - PC-chair: SSBSE 2017,
  - Artifacts chaor: FSE 2016
  - Artifacts chair: ICSME 2016
• Program Committee:
  • 2016:
  • 2015:
    • Ase’15, BigDSE’15, Ease’15, EsPreSSE’15, Esem’15, Fse’15, Gecco’15, Iepe’15, Issre’15, Msr’15, NasBase’15, Promise’15, Raise’15, Ssbse’15
  • 2014:
    • MSR’14, ICSE14-demos, ICSE14-mainConference, DAPSE’14, EASE’14, GTSE’14, SAM 2014, SEAA 2014,
  • Before 2014:
    • SAM2103,
    • DAPSE’13
    • ICSE’13: demos
    • ASE-Tools’13
    • ISSRE’13
    • GTSE’13
    • MALIR’13
    • Software Mining -2012, 2013
    • RAISE’12, RAISE’13
    • FSE New ideas’11,
    • Software engineering week, 2011,
    • Spark’11
    • IEEE International Symposium on Software Reliability Engineering (2010,2009);
    • Pacific Knowledge Acquisition Workshop, 2009,2008
    • LSO (learning software organizations), 2008
    • Traceability in Emerging forms of SE , 2007
    • International Workshop on Living with Uncertainty (2007)
    • IEEE conference on high assurance software engineering (2007, 2004);
    • 17th International Conference on Automated Planning & Scheduling (2007)
    • MoChArt ’05 (model checking and AI)
    • Tim Menzies, vita page 7 of 23
    • IEEE Metrics 2003;
    • Numerous other PCs since 1991 including
      • 8 international conferences
      • 16 international workshops,
      • 5 Australian national workshops.
      • Organizing committee member for 2 international workshops, 4 national conferences and workshops.
  • Reviewer for: